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AUTHOR Carr, Neil
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ABSTRACT

According to this annual report, the New York State Adult Literacy Program was successful in achieving many of its goals during the 1980-81 year. Total enrollment for the year was 965 students higher than the previous year; there was an increase of 15,965 in the number of immigrants served; and the number of unemployed adults served was more than double compared to the year before. In addition, the number of adult students completing an educational grade level was increased by 5,816 over the previous year, while an increase of 1,651 unemployed students obtained jobs. The report states that the program was cost effective, saving a net gain of more than $10 million for the taxpayers. Some of the reasons for this tax savings was that 2,279 welfare recipients were removed from the rolls after participating in the literacy program, and 3,998 adults who had been unemployed prior to participation in the program obtained jobs. In keeping with the program's philosophy, the annual goal of enrolling adults who functioned at less than fifth grade level or who needed English as a Second Language was well met, representing 31,371 of the total enrollment of 95,539. Of the total, 69 percent were members of minority groups. (KC)

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ADULT LITERACY EDUCATION PROGRAM

NEW YORK STATE

U.S. DEPARTMENT OF EDUCATION
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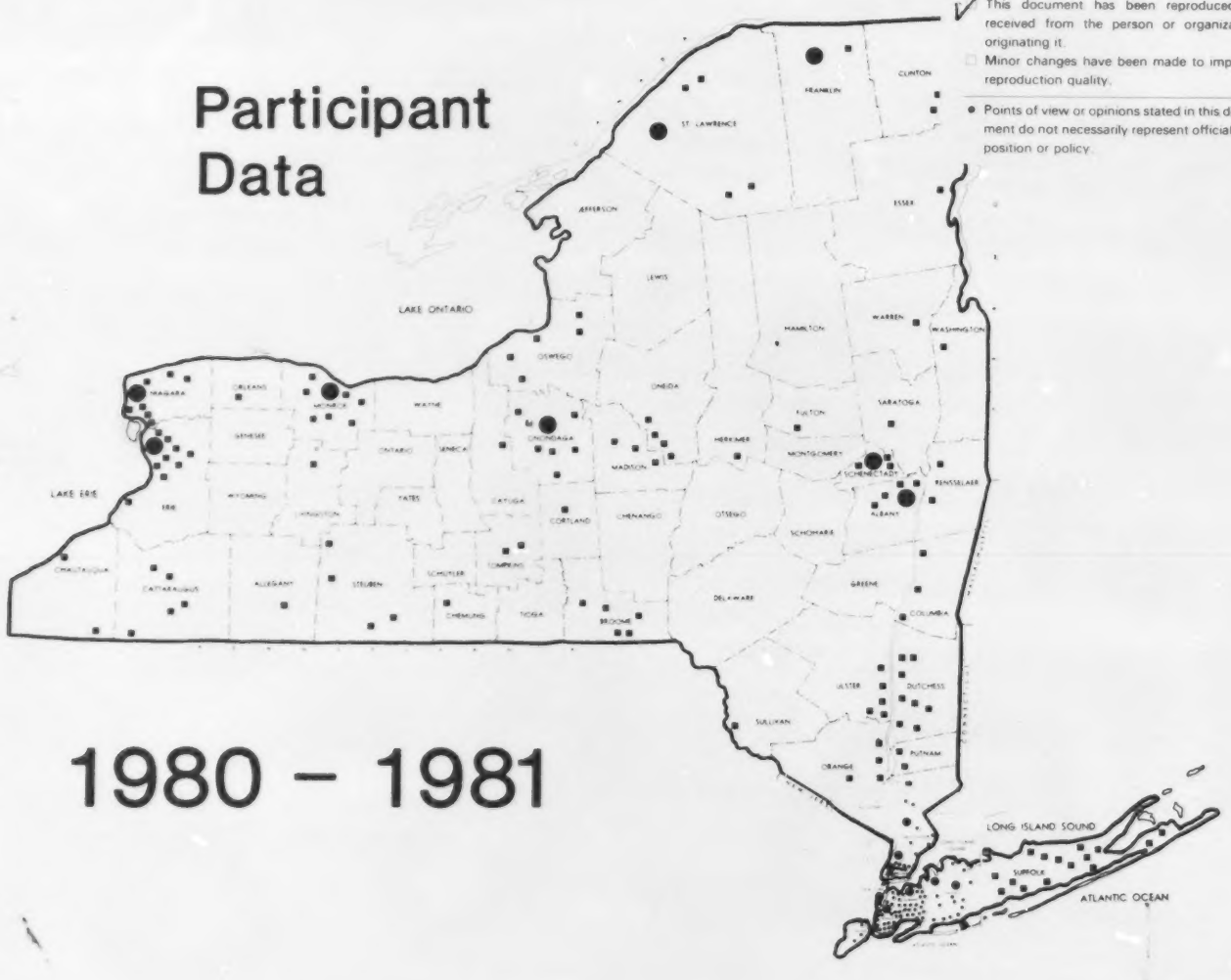

1980 – 1981

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Division of Continuing Education
Albany, New York 12234

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THIS ANNUAL REPORT

IS ON THE

Adult Literacy Education Program

OPERATED IN

THE STATE OF NEW YORK

FOR THE YEAR

1980 - 1981

Submitted to:

Garrett Murphy
Director of Continuing Education

and

Gerald L. Freeborne
Assistant Commissioner for Occupational
and Continuing Education

By

Neil Carr, Chief
Bureau of Program Services

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Chief - Bureau of Program Services
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DEDICATION

Recognition is expressed here to what is now almost 800,000 youth and adults who have enrolled in the Adult Literacy Education Program since 1966. Their steadfast pursuit of their individual educational goals has earned the respect and admiration of all staff who have come to know them.

WHY THIS REPORT

Their story must be told. Their accomplishments must be known. The respect due the industrious students in the Adult Literacy Program of New York State deserves a distribution beyond the staff that serves them. The academic, financial and social achievements of the functionally illiterate adult citizens of our state should be part of the awareness of legislators and laymen, administrators and teachers, governmental and private agencies dedicated to their service.

The State Education Department is proud of the role it has played in helping our citizens achieve a better life. We hope those who read this report will share our pride in the progress of those whom we have served.

ACKNOWLEDGEMENTS

Gratitude is extended to the members of the committee who assisted in the preparation of this report:

Elliot Lethbridge, Ass't. Director of Adult Education,
Adult Literacy Program, White Plains, NY

Jerome M. Yavno, Project Administrator,
Adult Literacy Program, Buffalo, NY

Appreciation is also extended to the following S.E.D. staff members for their technical assistance in the preparation of this report:

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N.Y.S. Education Department

Russell Kratz, Associate
Bureau of Community and Continuing Education
Program Services

Harvey Johnson, Associate
Bureau of Community and Continuing Education
Program Services

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SIGNIFICANT FINDINGS

ILLUSTRATIVE CHART ON PAGE

ANNUAL PROGRAM GOALS

A comparison of this year's achievements to last year's shows a significant increase in the goals achieved.

Total enrollment for this year was 965 students higher. There was a dramatic increase of 15,958 in the number of immigrants and the number of unemployed adults was more than double compared to last year. 8

The number of adult students completing an educational grade level was increased by 5,816 over last year.

The number of students entering another educational or training program increased by 3,290 and there was an increase of 1,651 unemployed students who obtained jobs.

ACTUAL COST EFFECTIVENESS OF THE NEW YORK STATE ADULT LITERACY PROGRAM 1980-1981

The total tax dollars spent to operate the entire N.Y. State Adult Literacy Program this year was $10,219,000. The total tax dollars saved by this program this year was $20,552,053. The Net Gain for the taxpayer was $10,333,053. 9

FINANCIAL IMPACT OF THE PROGRAM

Welfare recipients enrolled in the program who were removed from public assistance totaled 2,279. The first year's savings of the total welfare allowance for these students is $15,449,341.

The number of unemployed adults enrolled in the program who became employed have a first year's total annual income of $27,986,000. The State and Federal Income Tax on this amount is $5,037,480. 10

The number of employed students who secured a raise or a promotion was 1,812. Their increased earnings were $362,460 and the income tax paid on this amount is $65,232.

SIGNIFICANT FINDINGS

ILLUSTRATIVE CHART ON PAGE

STUDENTS REMOVED FROM WELFARE

As a result of their experience in the program, 2,279 welfare recipients were able to leave the welfare rolls. 11

UNEMPLOYED STUDENTS WHO OBTAINED JOBS

This positive outcome is one of the priority goals of the program. The number of adults who became employed is a significant 3,998. 12

EMPLOYABILITY SKILLS TRAINING

This important curricular component is comprised of 10 specific units and other related activities. The frequency of use of these units is provided by the teachers indirect relationship to the degree of student interest and participation. 13

The most frequently used units were "Who I Am and Where I Want to Go" and "The Job Interview".

ADULT LITERACY PROGRAM LOCATIONS 14 & 15

Adult Learning Centers and Programs are widely dispersed throughout the state.

STUDENT DEMOGRAPHIC COMPOSITE

There were 42% male students and 58% female. 88% of the students were ages 16–44. The largest racial group was White at 36%. There were 32% Hispanic and 23% Black. 9% were Asian and American Indian. 16

81% of the students were grade 0-8 or of limited English speaking skills. 19% were at grade level 9-12.

5

SIGNIFICANT FINDINGS

ILLUSTRATIVE CHART ON PAGE

NEW YORK STATE HIGH SCHOOL EQUIVALENCY PROGRAM

Over a five year period the annual funding and the number of students enrolled has remained constant, but the cost per diploma has decreased from $400 to $167. This indicates more graduates per class and more efficient use of funds during an inflationary period. 17

ANNUAL PROGRAM GROWTH

In 1970 there was a total of 5,600,000 adults with less than a 12th grade education in New York State. In the past eleven years, 717,710 adults have been enrolled. 18

NEED FOR LITERACY EDUCATION COMPARED TO ADULTS SERVED SINCE 1966

The initial annual enrollment in 1966 was 12,709. The annual enrollments have increased over the years. A total of 95,539 students were enrolled in 1981. 19

PRIORITY POPULATION SERVED

The annual goal of enrolling adults who functioned at less than fifth grade or who need English as a Second Language was well met. This group represents 31,371 of the total enrollment of 95,539. 20

MINORITY GROUP ENROLLMENT

Of the total enrollment of 95,539, 69% were members of minority groups. 21

SIGNIFICANT FINDINGS

ILLUSTRATIVE CHART ON PAGE

ANNUAL STUDENT CONTACT HOURS

The program generated a total of 6,848,062 student contact hours. 22

YEARS OF EDUCATION PROVIDED

The program provided a total of 7,826 years of education in 1980-81. 23

ADULT STUDENT GOALS REACHED

There were 61,951 adult goals achieved. 24

ORGANIZATIONAL COMPOSITION OF THE ADULT LITERACY STAFF

Teachers and Paraprofessionals comprised 91.4% of the staff. 3.8% were Counselors. Local Administrators and Supervisors were 4.5%. State Level Administration and Supervision was .2%. 26

SPECIAL PROJECTS ACTIVITY

Special projects designed to improve the overall program were conducted in these categories: 27

- Alternative Delivery Systems: 53%
- Staff Development: 37%
- Program Evaluation: 7%
- Instructional Innovation: 3%

ANNUAL PROGRAM GOALS

PROGRAM ACHIEVEMENTS	YEAR 79-80	YEAR 80-81	CHANGE
Student Enrollment by Educational Level			
Adults reading between grades 0 and 8.9	40,263	42,371	+ 2,092
Adults with English as a Second Language	28,506	27,826	- 680
Adults seeking a High School Diploma	25,805	27,777	+ 1,972
Student Enrollment by Special Population Groupings			
Adult Immigrants	18,748	34,706	+15,958
Unemployed Adults	28,464	56,608	+28,144
Adults From Minority Groups	68,094	58,279	- 9,815
Adults on Public Assistance	15,276	13,204	- 2,072
Adults Completing a Specific Educational Goal			
Achieve reading level of grade 4.9 Achieve reading level of grade 8.9 Complete beginning English as a Second Language Unit Complete advanced English as a Second Language Unit	9,902	15,718	+ 5,816
Earn a High School Diploma	1,200	1,437	+ 237
Earn a High School Equivalency Diploma	11,242	11,704	+ 462
Entered Other Educational or Training	3,422	6,712	+ 3,290
Adults Completing Economic Goals			
Employed and obtained a raise or a better job	1,485	1,812	+ 327
Unemployed and obtained a job	2,347	3,998	+ 1,651
No longer on Public Assistance	3,377	2,279	- 1,098

The Actual Cost Effectiveness of the New York State ADULT LITERACY PROGRAM 1980 - 1981

ACTUAL TAX DOLLARS
SPENT on this PROGRAM

$ 10,219,000

New York State
TAXPAYERS

ACTUAL TAX DOLLARS
SAVED on this PROGRAM

$ 20,552,053

NET GAIN -

$ 10,333,053

FINANCIAL IMPACT OF THE PROGRAM
FISCAL YEAR 1980-1981

1

A. Number of adult learners removed from public assistance FY 80-81 — 2,279

B. Average cost per adult on public assistance NY State FY 80-81 — $6,779

A 2,279 X B $6,779 = Projected tax savings per year — $15,447,341

2

A. Number of unemployed adult learners who became employed FY 80-81 — 3,998

B. Projected annual earnings for each newly employed adult learner. Minimum wage of $3.501/hr X 40 hrs/wk X 50wks/yr FY 80-81 — $7,000

C. A 3,998 X B $ 7,000 = Projected total income per year — $27,986,000

D. Direct State and Federal Tax and Municipal and County Indirect Tax on an Annual Income of $7,000 per year is — 18%

E. C 27,986,000 X D 18% = Projected tax generated — $ 5,037,480

3

A. Number of adult learners promoted on job or received a raise while enrolled in an Adult Literacy Program FY 80-81 — 1,812

B. Projected additional salary earned as a result of promotion Average increase of .10 per hr X 40 hrs/wk X 50 wks/yr per student — $ 200

C. A 1,812 X B $200 = Projected total new income per year — $ 362,400

D. C $362,400 X D 18% = Projected tax generated — $ 65,232

Summary Impact 1 & Impact 2 & Imapct 3 =
($15,447,311) + ($5,037,480) + ($65,232) = **$20,550,023**

PROJECTED TOTAL FINANCIAL IMPACT OF ANNUAL PROGRAM

NOTE: Impact Items 2 & 3 Data Base

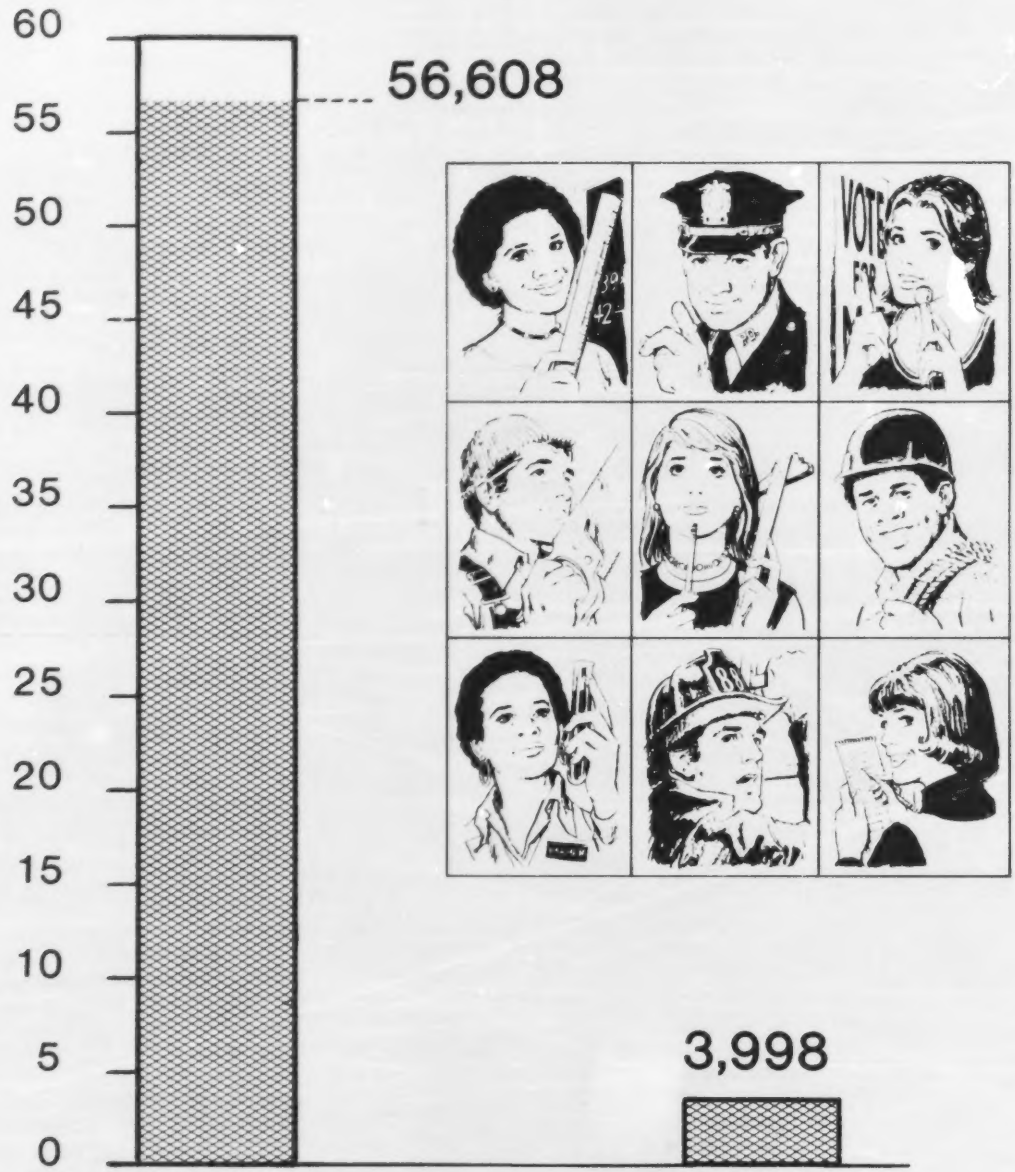
State Income Tax	4%
Federal Income Tax	12%
Municipal & County Indirect Tax	2%
Total	18%

STUDENTS REMOVED FROM WELFARE

Total Removed from Welfare 2,279

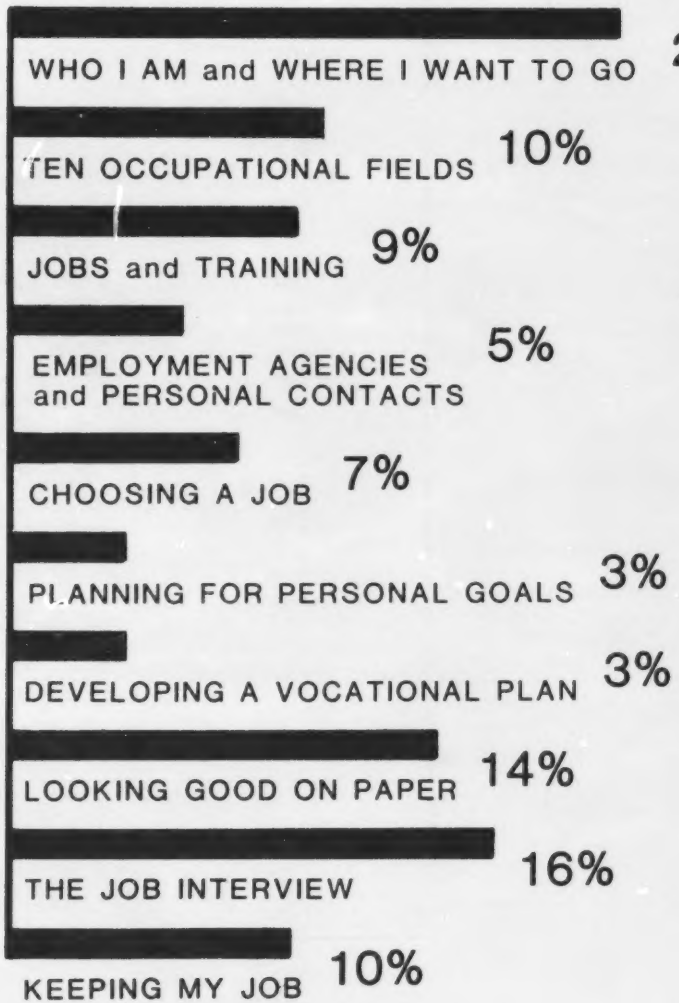
11

UNEMPLOYED STUDENTS WHO OBTAINED JOBS



EMPLOYABILITY SKILLS TRAINING

AN ANALYSIS OF PROGRAM USAGE



This is a new, comprehensive career development program for adult education and welfare education.

It has a structured learning approach to the employability problems of disadvantaged adults who are "looking for a way in." This program helps them develop skills to:
CHOOSE, FIND, GET AND KEEP JOBS!

Sub totals-	Students	13,628
	Hours	107,007
Mini, units, video discussion tapes, and related activities		
	Students	5,080
	Hours	23,338
Total life skills Activities		
	Students	18,708
	Hours	130,345

NEW YORK STATE

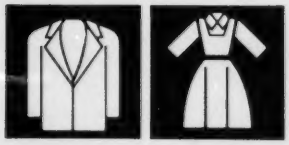
ADULT LITERACY PROGRAM LOCATIONS

ADULT LEARNING CENTER ●

ADULT LEARNING PROGRAM ■

STUDENT DEMOGRAPHIC COMPOSITE

MALE	42 %
FEMALE	58 %



GRADE LEVEL AT ENTRY

0 - 8.9 50% 9 - 12 19%

English as a Second Language 31%

AGE

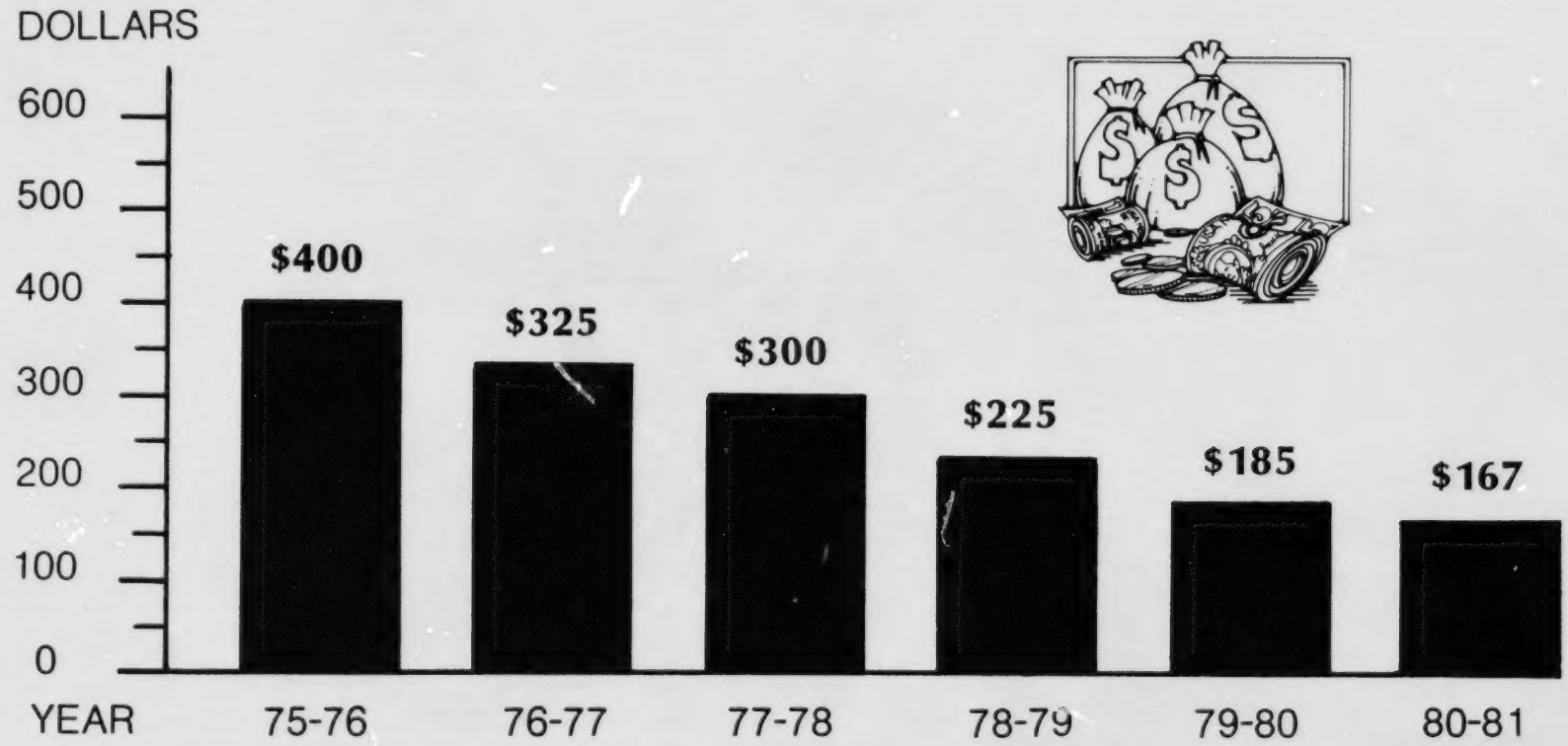
16-44 88% 45-64 11% 65 plus 1%

AMERICAN INDIAN	1%
ASIAN or PACIFIC ISLANDER	8%
BLACK	23%
HISPANIC	32%
WHITE	36%

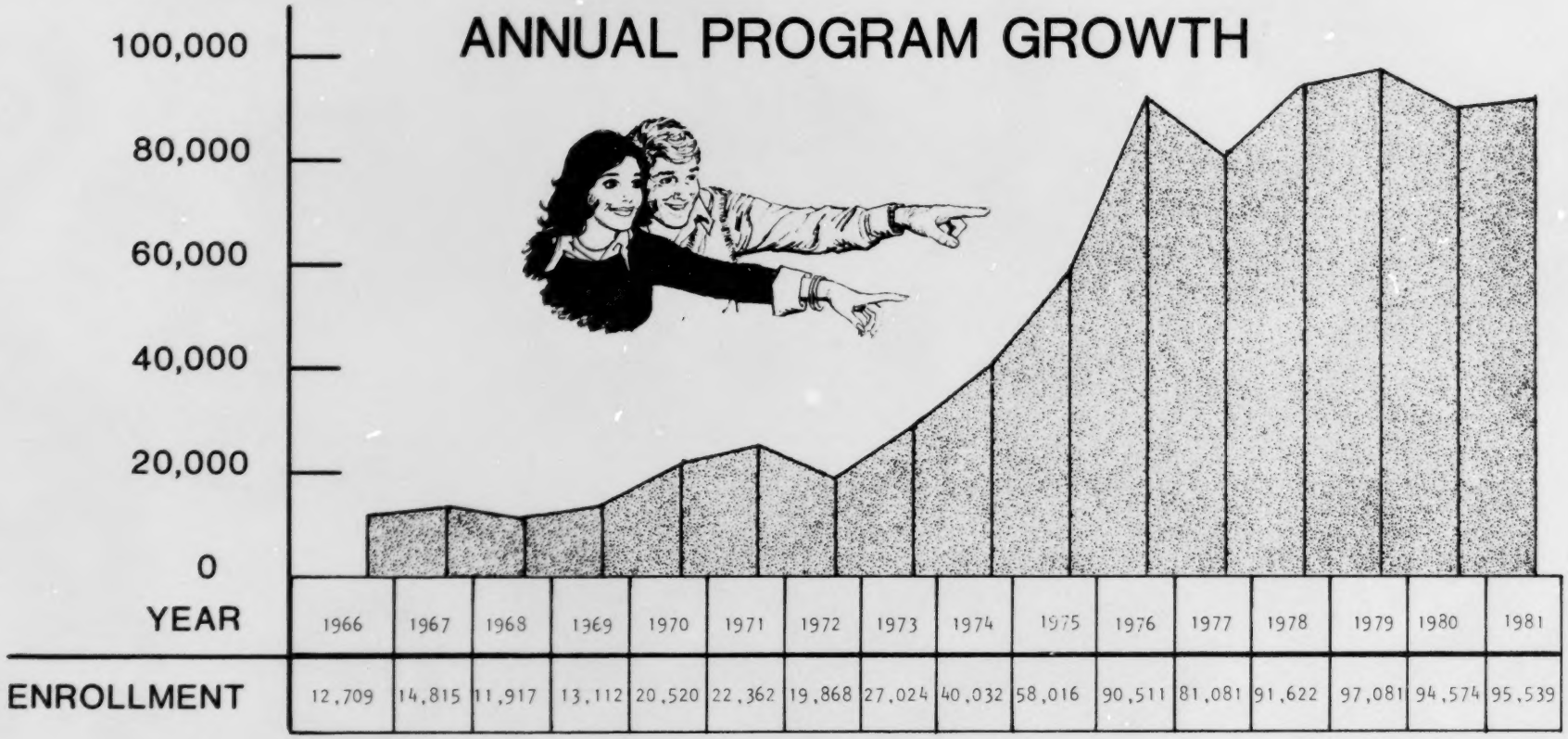
PUBLIC ASSISTANCE	14%
NON-PUBLIC ASSISTANCE	86%

NEW YORK STATE FUNDED
HIGH SCHOOL EQUIVALENCY PROGRAM

COST PER DIPLOMA 1975 - 1981



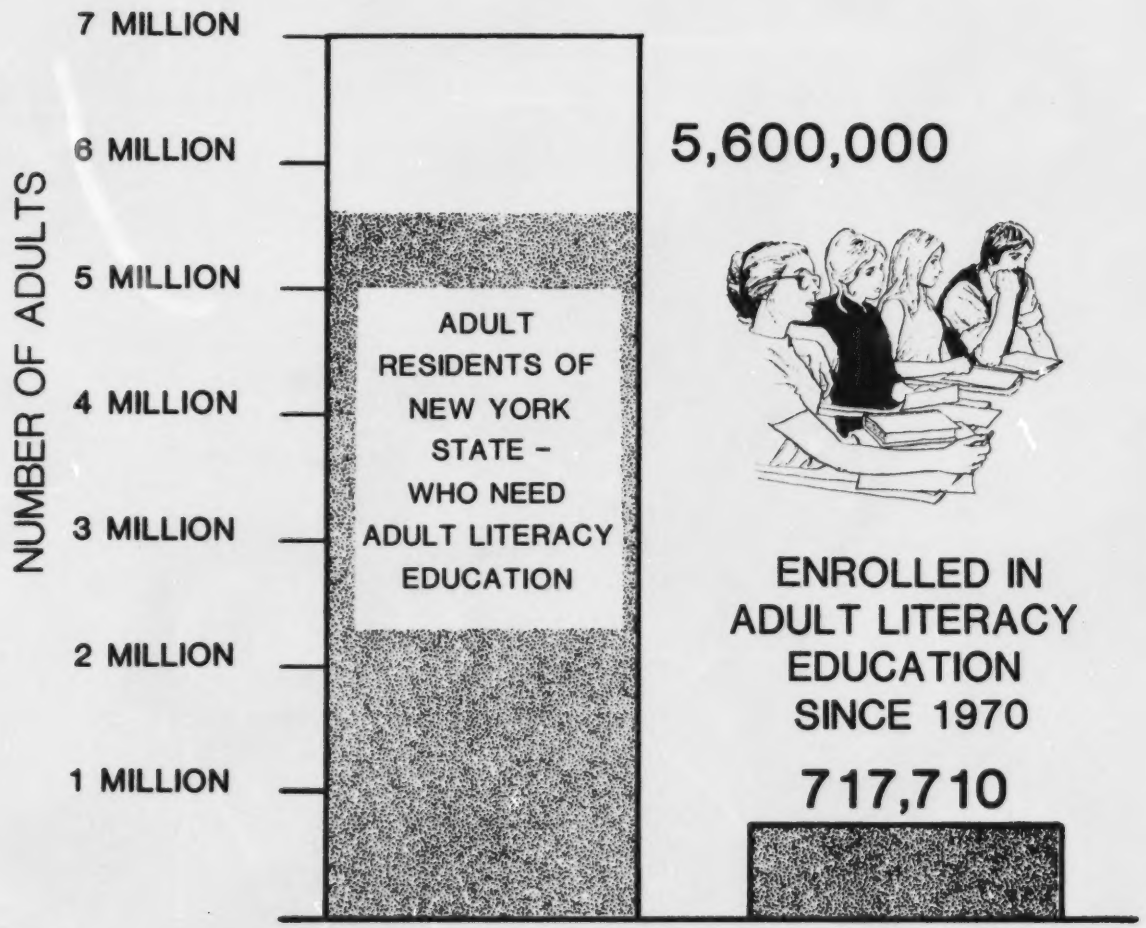
ANNUAL PROGRAM GROWTH



YEAR	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981
ENROLLMENT	12,709	14,815	11,917	13,112	20,520	22,362	19,868	27,024	40,032	58,016	90,511	81,081	91,622	97,081	94,574	95,539

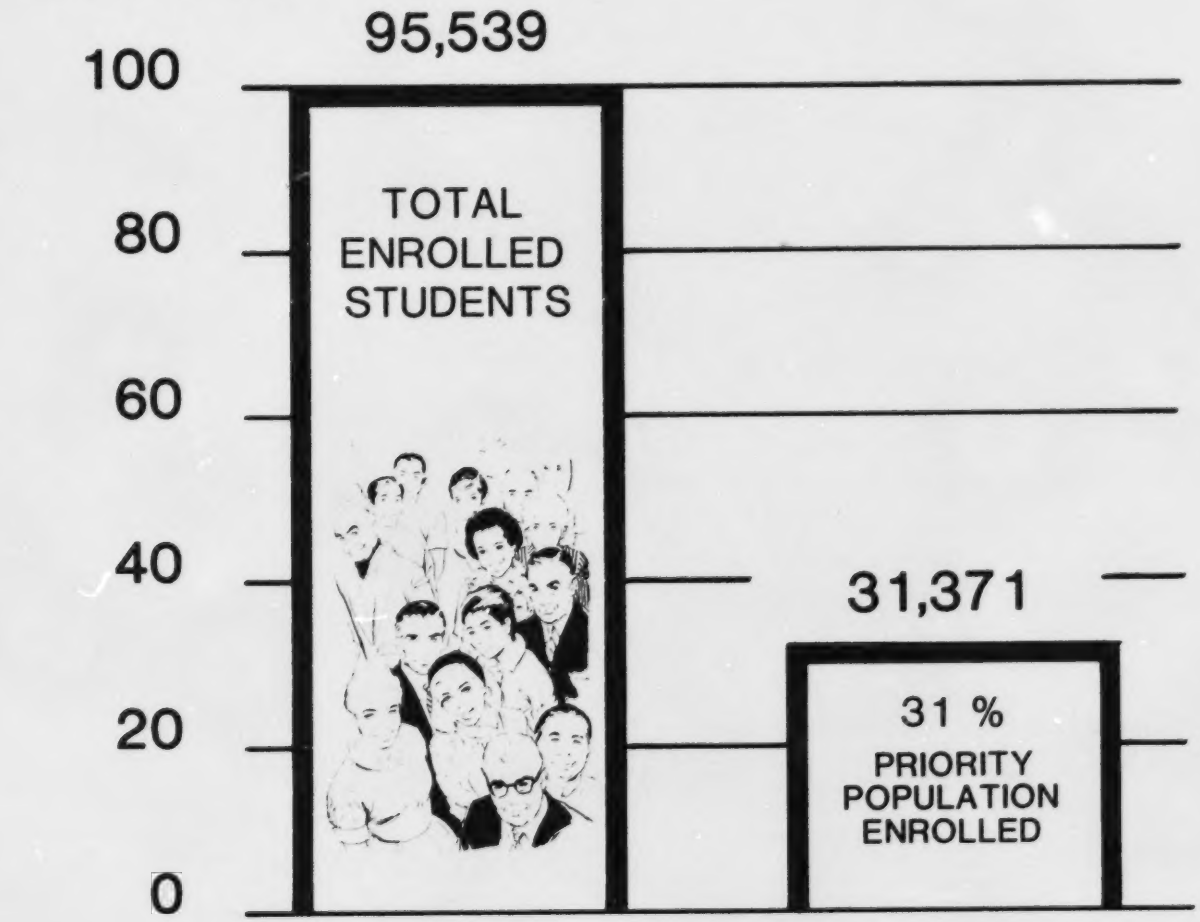
NEED FOR LITERACY EDUCATION COMPARED TO ADULTS SERVED SINCE 1970

1970 CENSUS CITES NUMBER OF YOUTH AND ADULTS AGE 16 OR OVER WITH LESS THAN 12 YEARS OF EDUCATION:

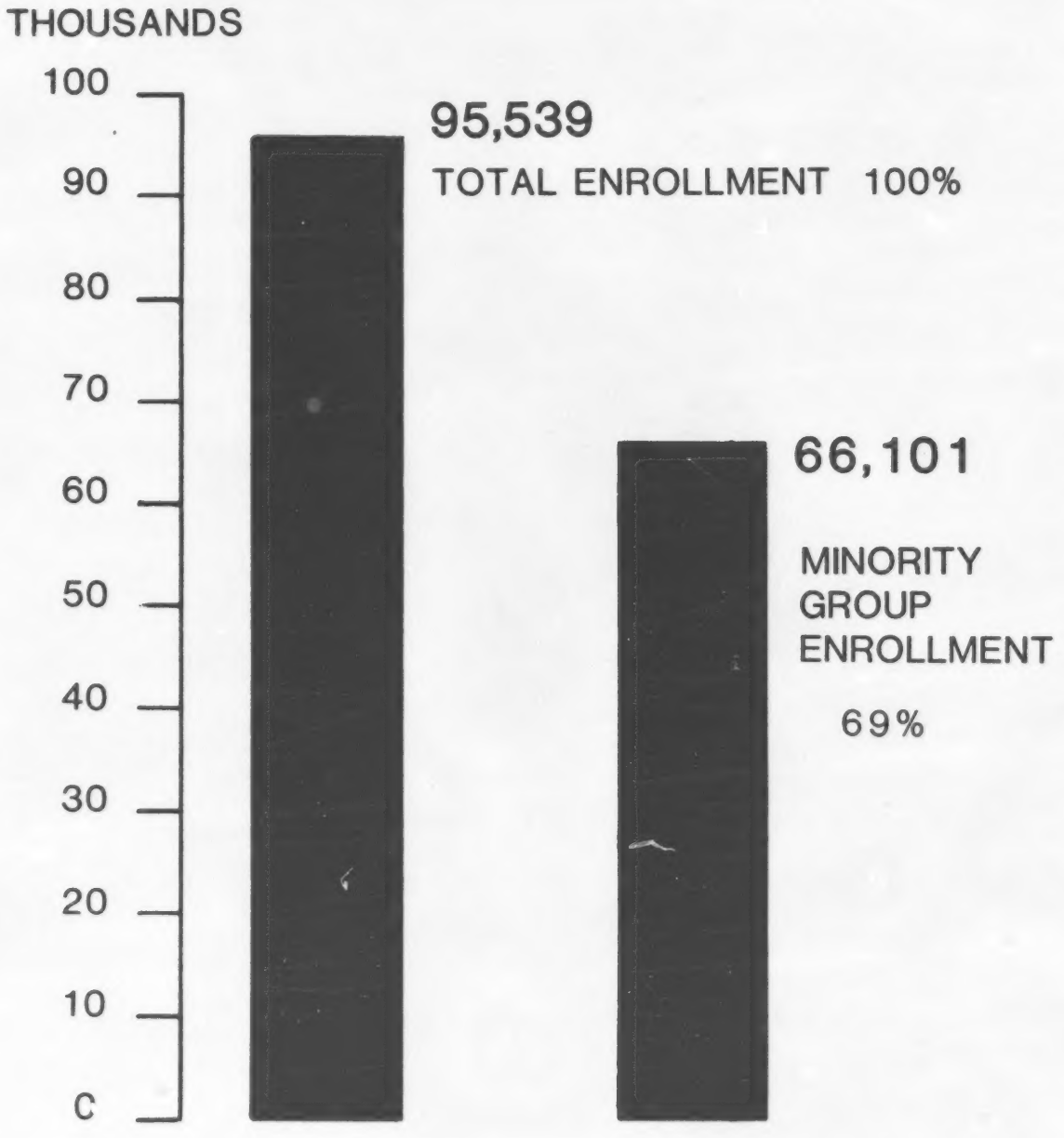


PRIORITY POPULATION SERVED

(THOSE ADULTS FUNCTIONING AT LESS THAN 5th GRADE LEVEL AND THOSE ADULTS WITH LIMITED ENGLISH PROFICIENCY)



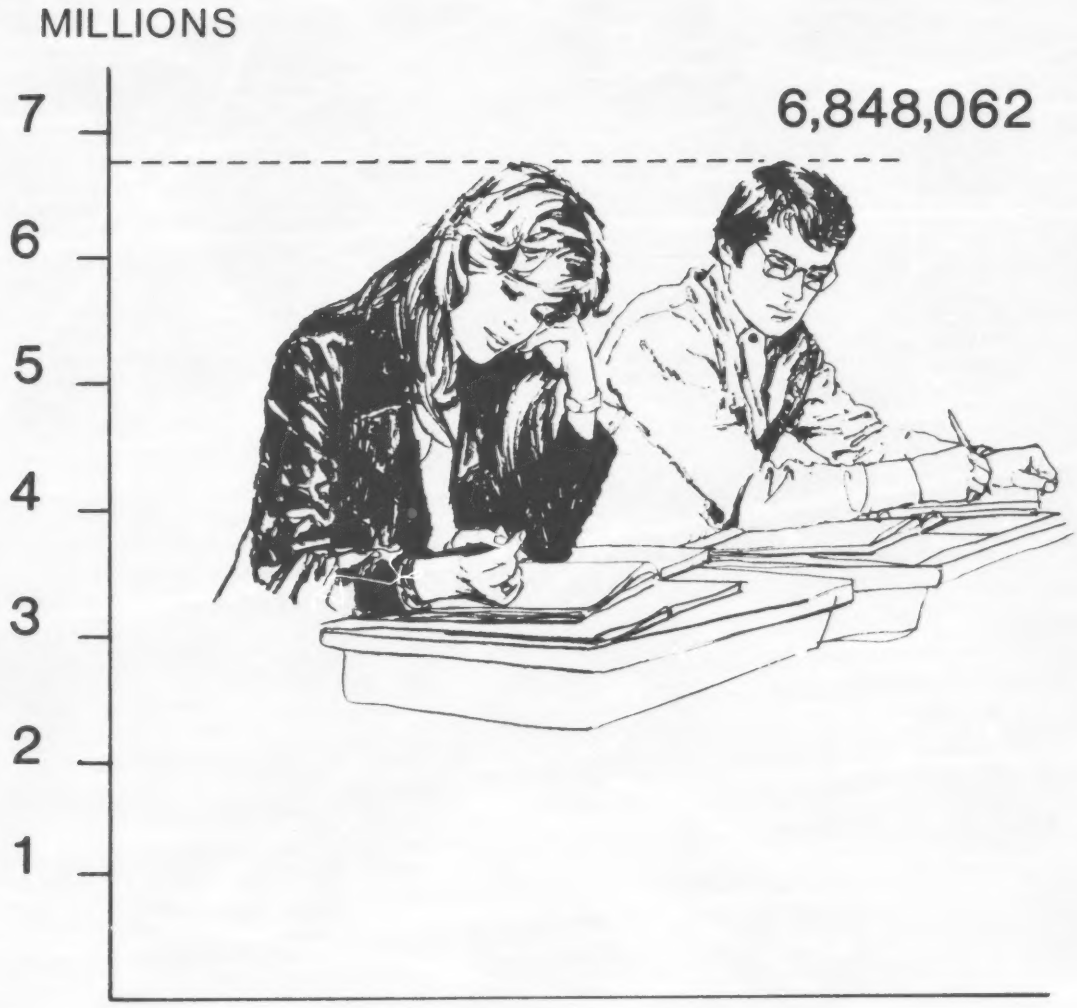
MINORITY GROUP ENROLLMENT



* INCLUDES AMERICAN INDIAN, ALASKAN NATIVE, BLACK, ASIAN, PACIFIC ISLANDER and HISPANIC

21

ANNUAL STUDENT CONTACT HOURS
1980-1981 SCHOOL YEAR



YEARS OF EDUCATION PROVIDED

During the Year July 1, 1980 - June 30, 1981 the New York State Literacy Program Provided:

5,393 Years of Elementary Education Instruction
and
2,435 Years of High School Instruction
for a total of **7,828 YEARS OF SCHOOLING FOR ADULTS.**

RATIONALE:

I. New York State Public Schools for Children & Youth

Average Elementary School
182 days X 5½ hrs/day 90% attendance =
901 hrs per yr per student

Average High School
180 days X 5 hrs/day 90% attendance =
810 hrs per yr per student

II. New York State Literacy Program for Adults

Student Hours of Instruction: 1980-81

Grade Level Instruction 0-8 = 4,875,895 Student Instructional Hours

High School Equivalency Instruction = 1,972,167 Student Instructional Hours

III. New York State Literacy Program for Adults

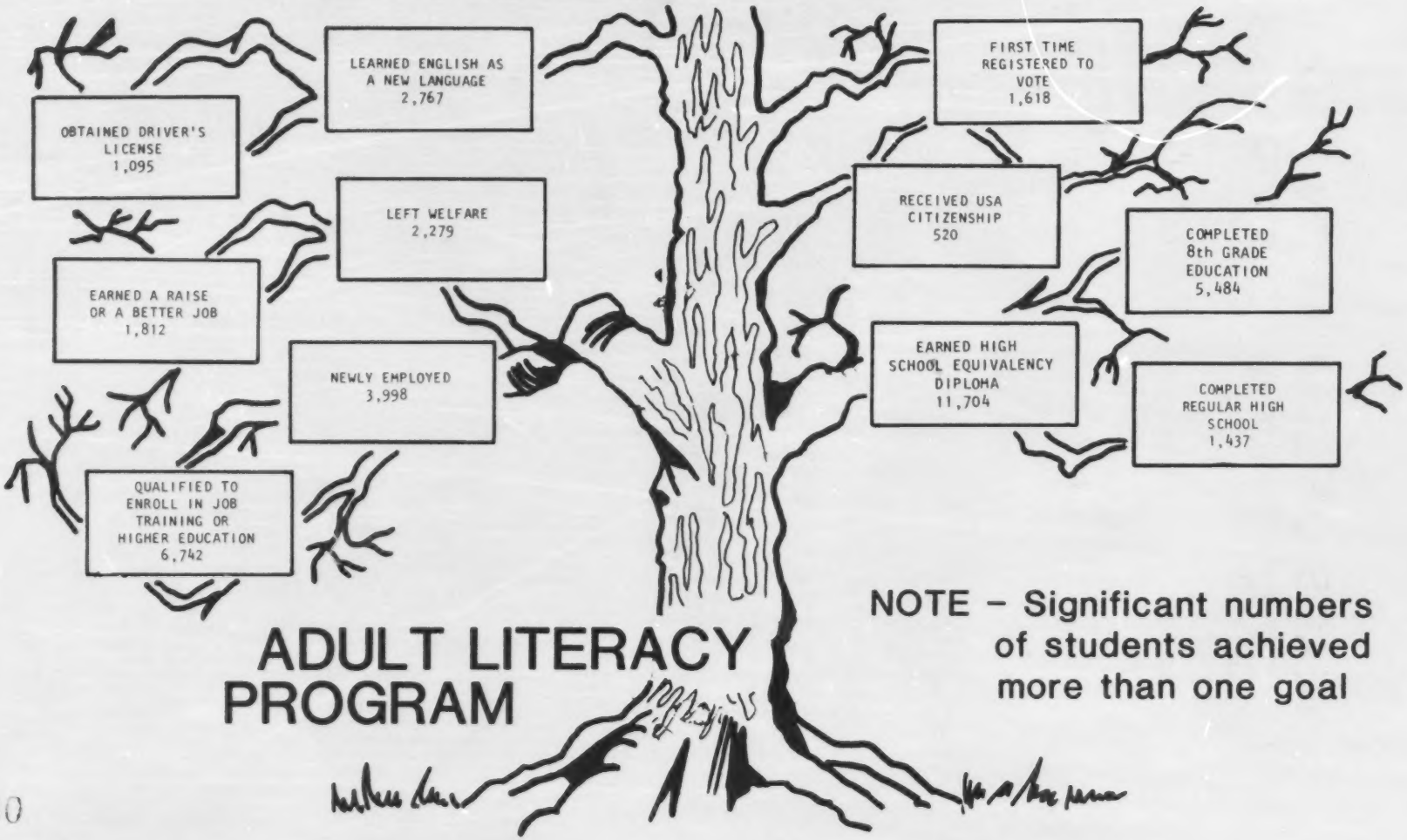
Student Years of Instruction: 1980-81

Grade Level Instruction 0-8: 4,875,895 Student Hours ÷ 901 = 5,393 Student Years

High School Equivalency Instruction: 1,972,167 Student hours ÷ 810 = 2,435 Student Years

24

ADULT STUDENTS REACHED 61,987 GOALS THIS YEAR


LEARNED ENGLISH AS A NEW LANGUAGE 2,767
OBTAINED DRIVER'S LICENSE 1,095
LEFT WELFARE 2,279
EARNED A RAISE OR A BETTER JOB 1,812
NEWLY EMPLOYED 3,998
QUALIFIED TO ENROLL IN JOB TRAINING OR HIGHER EDUCATION 6,742
FIRST TIME REGISTERED TO VOTE 1,618
RECEIVED USA CITIZENSHIP 520
COMPLETED 8th GRADE EDUCATION 5,484
EARNED HIGH SCHOOL EQUIVALENCY DIPLOMA 11,704
COMPLETED REGULAR HIGH SCHOOL 1,437
ADULT LITERACY PROGRAM

NOTE – Significant numbers of students achieved more than one goal

30

31

Give a man a fish,
He will eat for a day.

Teach a man to fish,
He will eat for a lifetime.

ORGANIZATIONAL COMPOSITION of ADULT LITERACY STAFF

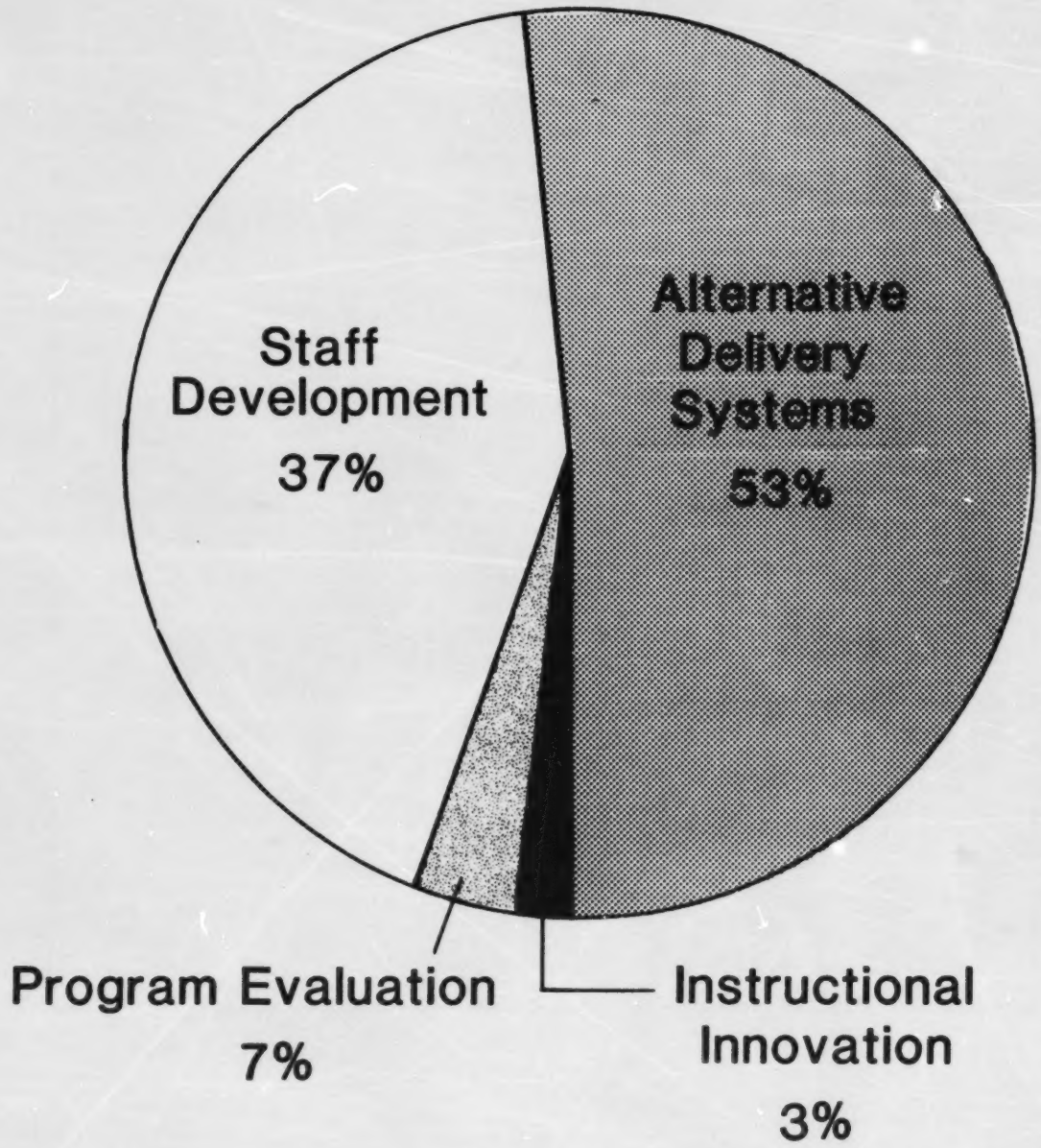
Teachers and Paraprofessionals

Local Administration
4.5%

Counselors
3.8%

State Level Administration & Supervision
.2%

SPECIAL PROJECTS ACTIVITY
by General Category



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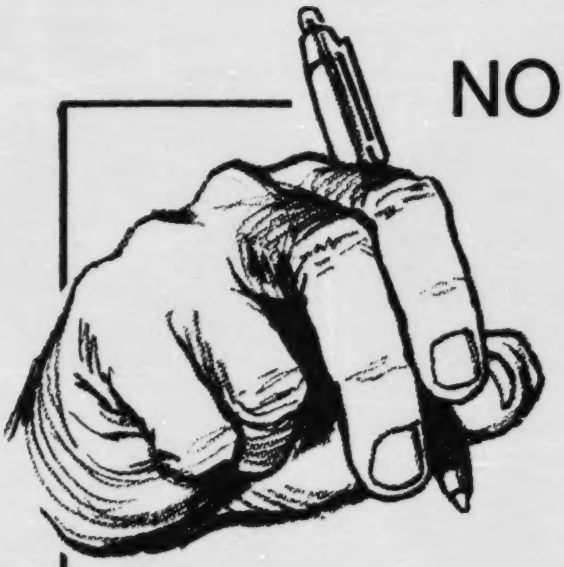

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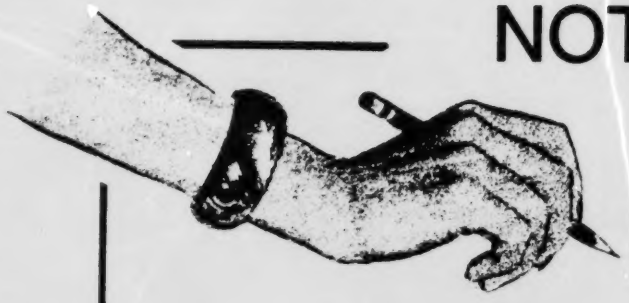

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